

Academic year: 2024/2025	Total Fund allocated: £16,410
	Total amount spent:

PE and Sport Premium Priority focus					
<i>The engagement of all pupils in regular physical activity</i>	Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
Purchase equipment to increase sensory PE opportunities for Pre formal students	The equipment will increase the range of activities for students to engage in.	Use the equipment to provide a range of resources that will aid understanding of the engagement profile of PMLD students	£400		
<i>Broad experience of a range of sports and activities offered to all pupils</i>	Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
Provide a transition activity event for Green class to attend High Ashurst for a day of	Learners can access Outdoor adventurous activities which been adapted to their needs	Book day for Green class to attend High Ashurst in the Autumn term. Risk assessment of centre and activities	£2,000	. Identifies students have made progress through accessing sensory circuits.	developing self-confidence and resilience.

Outdoor Adventurous activity	led by specialist SEND leaders. The activities will help build resilience which can be used in transition into Upper school	Book mini buses for travel to venue Discuss trip in PSHE lesson as part of the toolkit for transition			
One year contract for TA 4 to lead PE across the school as part of a succession plan to allow for consistency of approach when teaching students with complex physical needs	Students will access PE lessons that meet their specific needs in accordance to their learning pathway. New opportunities for students will be identified to support in their physical development	Regular line management meetings with the PE lead to identify areas of her development to maximise opportunities for students	£13.210		
<i>Increased confidence, knowledge and skills in delivering PE and Sport</i>	Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
Access Disability coach training course for TA 4 PE lead	Increase understanding of different adapted physical activities and how to teach them	Provide a range of adapted physical activities for our students	£500		

<i>Increased participation in competitive sport</i>	Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
Key stage 2 class to attend an Inter schools' competition e.g. Panathlon. / Ten pin Bowling	Key stage 2 class to attend event to extend opportunities of inter school competition Extend opportunities of working as a team for a joint goal	Enter competition and hire three mini buses for travel to venue Transfer skills learnt in PE lessons in a competition environment	£300		

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	0 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

