



Academic year: 2024/2025	Total Fund allocated: £16,410.00 Total amount spent: £16,410.00
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PE and Sport Premium Priority focus					
<i>Broad experience of a range of sports and activities offered to all pupils</i>	Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
One year contract for TA 4 to lead PE across the school as part of a succession plan to allow for consistency of approach when teaching students with complex physical needs	Students will access PE lessons that meet their specific needs in accordance to their learning pathway. New opportunities for students will be identified to support in their physical development	Regular line management meetings with the PE lead to identify areas of her development to maximise opportunities for students	£16,410.00	Students have consistency in approach and content of lessons. The TA has assisted the prior PE Lead for 3 years. The TA understands the curriculum and can implement it effectively. This allows students to continue to work towards their physical and sensory EHCP targets without a period of transition.	Developing self-confidence and resilience. Increase knowledge for planning for learning The new PE lead will continue to lead PE. TA's can take ideas from sessions and use in lunch activities for students to extend their skills and gain a breadth of experience during lunchtime.

<i>Increased confidence, knowledge and skills in delivering PE and Sport</i>	Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
Access Disability coach training course for TA 4 PE lead	Increase understanding of different adapted physical activities and how to teach them	Provide a range of adapted physical activities for our students	Free	Students have access to a range of adapted activities in their PE lessons.	Use resources and ideas in the planning of activities of lessons.
Access PMLD dance course	To increase understanding of how to teach dance to PMLD students and help inform planning	Use information from the course to inform planning for Dance units of work with PMLD cohort	Free	PMLD students have opportunities to express themselves through the medium of dance	Create dance units of work for PMLD cohort across the school
<i>Increased participation in competitive sport</i>	Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
Key stage 2 class to attend an Inter schools' competition e.g.. / Ten pin Bowling	Key stage 2 class to attend event to extend opportunities of inter school competition Extend opportunities of working as a team for a joint goal	Enter competition and hire three mini buses for travel to venue Transfer skills learnt in PE lessons in a competition environment	Free	Students have experienced competition and learnt about winning and losing. They have worked together in a team and experienced an activity they can pursue with family as interest.	Continue to enter KS2 students into a range of inter school competitions



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	0 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No