

## MIDDLE Curriculum Content Mapping

Year 2	Summer Term – Passports Please – Africa	
Core Text/Reading	English: The Magic Paint brush, The Spider weaver. Poetry Recounts Instructions	
Maths	Maths: *Calculations (Multiplication & Division) *Position & Direction *Size	
Science	Living things and their habitats: Living, dead and never alive. Identifying habitats. Different habitats.	Plants: Observing plants grow. Plants in different environments. What do plants need to survive?
Art	Art: Ndebele Art: clothing and beadwork Bold geometric shapes, bright, contrasting colours, repeating patterns, lines, triangles, rectangles, diamonds Art used to tell stories and show identity	
DT		DT: Horticulture: Planting and Growing foods
RE	R.E – Big Question: What do different people believe about God? How do people communicate with God?	
Geography/History	Africa and It's Countries -Place Knowledge -Geographical Skills and Fieldwork	
PSHE/RSE	Respecting and protecting the environment: Sensory journey related to litter picking, Eco busters, nature walks, putting things in boxes, sorting recycling	Respecting others in the community: at school and in the wider world. Rights and responsibilities as members of families, other groups and ultimately as citizens
Computing	Computing: Use technology purposefully to create, organize, store, manipulate and retrieve digital content	
Music	African songs: Drumming, train is a coming (going to Africa) exploring African instruments and textures.	
PE	Pre-Formal: -Tracking of light sources, -Exploration of different light up sensory balls, - Reach into different containers to retrieve sensory items, -Anticipation of events Semi-Formal -Action songs e.g. Do the propeller -Fine motor skills Formal - Fine / gross motor skills	